PARAMI UNIVERSITY

UNDERGRADUATE PROGRAM
2022–2026

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INTRODUCTION

Parami University is an online liberal arts and sciences University that offers associate and bachelor's degree programs. The online classes are fully synchronous and delivered using advanced education technologies with world-class faculty. Its undergraduate degree programs are licensed under the Higher Education Licensure Commission of Washington, DC, in the US.

All students who enter Parami University will be required to participate in the ethos of the liberal arts and sciences education. Liberal education is characterized by its ability to contribute to the whole academic, intellectual, and personal development of an individual. Liberal education accomplishes this by providing a wide breadth of learning in multiple disciplines—physical, biological, social sciences, and the arts and humanities, and imparting interdisciplinary learning across these disciplines.

We are promoting liberal education because we believe that liberal education best prepares an individual to best hone 21st century skills, such as critical thinking, creativity, and effective communication. It is estimated that more than two thirds of the jobs that exist now will disappear in a decade or so. In such a dynamic work environment with changes developing every year, or even every month, a particular skill set in one specific area of technical, professional or vocational expertise could become outdated rapidly. Thus, the liberal arts and sciences education philosophy is the cornerstone of all undergraduate degree programs at Parami University.

LAS

02
UNDERGRADUATE STUDIES

Parami University offers associate degrees and bachelor's degrees. Typically, associate degrees are earned after completion of at least 60 credit hours within 2–3 years, while bachelor's degrees are earned through completion of at least 120 credit hours within 4–6 years. Prospective students are encouraged to read the *Parami University Catalog 2022–2023* to understand more about credit hours and all terms related to studies at Parami University.

ASSOCIATE DEGREE

WHAT IS AN ASSOCIATE DEGREE?

An associate degree is an academic degree taken at the undergraduate level. A two-year associate degree offers students with general education courses and electives that can count toward the four-year degree. Students with an associate degree can transfer their credits and enter into the third year of the university's bachelor degree program. In some fields, associate degrees can qualify students for entry-level careers.

OBJECTIVES OF AN ASSOCIATE DEGREE PROGRAM

1. To expand university education pathways through the first two years of university education
2. To nurture students to be holistically prepared in general skills and competencies in order to contribute to their communities and to succeed in advanced undergraduate courses
3. To connect students with opportunities to continue their third- and fourth-year undergraduate studies within and beyond Parami

AA

WHAT ARE THE REQUIREMENTS FOR AN ASSOCIATE DEGREE?

Students who wish to receive an associate degree at Parami University must earn at least sixty (60) credits within 2–3 years, with the requirements to take courses as shown in the table.

AA Program	60+
Required Courses (General Education)	
4 semesters of seminar sequence (SEM)	16
2 semesters of academic English composition sequence (COMP)	8
Math and science distribution electives (MATH/SCI ELEC)	9
Social science/humanities distribution electives (HUM/SOSCI ELEC)	9
Arts distribution electives (ART ELEC)	3
	45
Non-distribution electives (ND ELEC)	15+

Specifically, the minimum requirements for graduation with an associate degree are outlined below:

1. Achievement of 2.00 or higher in cumulative grade point average;
2. Presentation of at least 60 credit hours successfully completed;
3. Completion of minimum 30 credit hours taken at Parami University;
4. Completion of required college-success workshops/programs;
5. Fulfillment of four seminar sequence courses (16 credits);
6. Fulfillment of two English composition sequence courses (8 credits);
7. Fulfillment of three humanities/social science distributional electives (9 credits);
8. Fulfillment of three math/science distributional electives (9 credits); and
9. Fulfillment of one art distributional elective (3 credits).

All students entering Parami University's undergraduate programs typically are required to take wide-ranging general education courses organized by the Division of General Education throughout their first two years.

The Mission of the Division of General Education is

> to nurture well-rounded and intellectually diverse students by offering general education courses in multiple disciplines in humanities, social sciences, mathematics, sciences, and arts; by providing introductory college-success workshops and programs; and by delivering personalized academic advising and tutoring.

All associate degree students at Parami University must successfully complete three college-success workshop/program components. The first is the *Orientation & Language and Thinking program* before the beginning of the first year fall semester. There will be several orientation sessions scattered throughout these two weeks. One required orientation element is a self-paced *Digital Literacy* tutorial course that all students will need to pass. Along with these orientation sessions during these two weeks is the required *Language and Thinking program (L&T)*. The *Language and Thinking program* is a two-week course that is developed in partnership with Bard College, a private liberal arts college in New York.[1] The second is a one-month-long *Citizen Science (Cit. Sci.)* program that occurs during January of the first academic year. This is a program also developed at Bard College.[2] The third program is a unique workshop developed within Parami University, called the *Academic and Research Skills (ACRS) program* that focuses on the integral component of academic integrity and research methods during the summer after the first academic year. This program will be facilitated by the academic tutors at Parami University. All these three programs/workshops must be completed and satisfactorily passed by anyone to graduate with an associate degree from Parami University. If a student misses completing any one of the three programs in their first year, they will be required to complete them during their second year and onwards.

As part of the General Education, the student must also take four sequenced seminar courses (16 credits), take two courses in English composition (8 credits), take three courses in humanities/social science disciplinary distribution (9 credits), take three courses in math/science disciplinary distribution (9 credits), and take one course in arts disciplinary distribution (3 credits).

1   https://iwt.bard.edu/
2   https://citizenscience.bard.edu/

The purpose of seminar courses is for students to grasp the foundations of critical thought and what it means to be human, as well as to learn to communicate their ideas clearly and effectively. The common curriculum will feature courses in which students will learn Eastern and Western philosophies, ethics, cultures, and literatures in addition to current and impending social, environmental, scientific, and technological issues of this century at the regional and global level. One important feature across all seminars is the inclusion of themes relevant to the Global South and developing countries.

As the education at Parami University is mostly for underserved students in developing countries, particularly in Southeast Asia, they will be required to take two sequenced courses in English composition so that they are empowered with the art of writing creatively, logically, and persuasively.

Students who wish to go forth to complete bachelor degree programs must fulfill the added requirements as shown in the bachelor degree section. *It is important that students look forward to the bachelor degree requirements so that they can make informed decisions on which courses that they should take during their associate degree studies.* Students will be advised by Academic Program Advisors even during their first years, so that they can help define what majors students would be interested in going forward. Students would be advised to take introductory courses that would contribute to their majors, so that they will have taken all necessary introductory foundational courses related to their intended major before their third year. For this reason, students are required to engage in advising sessions with students early on in the first semester of their first year. Please note that to maintain Satisfactory Academic Progress, a student must always maintain a GPA of at least 2.0 throughout their studies at the University. To understand more about the details of the program, please visit our website at https://www.parami.edu.mm/academics or study the *Parami University Catalog (2022–2023)*.

BACHELOR'S DEGREE

To earn a bachelor's degree, students must earn at least additional 60 credits, with the requirement to complete courses in a chosen major.

BA Program	Credits 60+ (+AA)
Major-Related Courses (300/400-level)	
Major courses (MAJOR)	36
Capstone Course I (CAP I)	4
Capstone Course II (CAP II)	4
Non-distribution Electives (ND ELEC)	16+

Specifically, the minimum requirements for graduation from a bachelor degree are outlined below (AA fulfillments apply):

1. Achievement of 2.00 or higher in cumulative grade point average;
2. Presentation of at least 120 credit hours successfully completed;
3. Completion of no fewer than 53 credit hours in a listed major;
4. Completion of all general education courses meeting ten requirement descriptors;
5. Completion of minimum 60 credit hours taken at Parami University;
6. Completion of two senior capstone courses, resulting in a thesis; and
7. Completion of satisfactory volunteer service.

It is anticipated that the students who have completed their associate degrees at Parami University must have already completed *at least* three 100–249 level courses related to their chosen major, and thus already have at least nine credit hours related to their major before they enter into their third year. Therefore, the student should be required to complete a maximum of 44 credit hours worth of studies in their chosen major (instructional courses totaling 36 credit hours and senior research capstone courses totalling 8 credit hours).

AA

BA

The courses that would satisfy the major-specific requirements must be taken as stipulated by the respective major committee. Please note that the number of credit hours required to graduate with a particular major is determined by each respective major committee, and therefore may be different depending on the major. In general, the following plan of study serves as an example for a major.

Seven Required Foundational 100-249 level Major-Related Courses Offered under Division of General Education (ALL students in a chosen major must take these)	7 courses	3 credit hours/course	21 credit hours
Three 250–349 level Core Courses in a Chosen Track (ALL students in a major must take these based on their chosen track)	3 courses	4 credit hours/course	12 credit hours
Three 350–499 level Electives (Students can choose per their interests; however, at least two of them must be at or above 400)	3 courses	4 credit hours/course	12 credit hours
Capstone I & II	2 courses	4 credit hours/course	8 credit hours
Total	**15 courses**		**53 credit hours**

Those who wish to enter into the third year must have completed an associate in arts, having fulfilled all the requirements as stipulated in the AA program. Some of the courses that the student may have taken during the first two years of their associate degree could be counted as fulfilling some of the requirements of the major.

In general, all students must take seven foundational 100–249 level courses, totalling in twenty-one credit hours as required by their respective majors. The objective of these courses is to build a solid foundation for students who wish to concentrate in a broad discipline of their choice. It is anticipated that students will have transferable skills and competencies in that field to apply outside of the major. Ideally, a student who has been engaging with an Academic Program Advisor should have taken all these seven foundational courses, even before they begin their third year. If not, the students should have taken at least three of these foundational courses before the beginning of their third year.

Moving forward, a student must declare a track within their chosen major. As majors within Parami University are already interdisciplinary, declaration of a track within a major allows the student to develop a mental focus for their further studies, as well as to prepare for their senior capstone research project. The student must take at least three core courses in their chosen track. All the core courses are at 250–349 level, and the student must be taking a minimum of twelve credit hours.

Then the student must take at least three electives per their interests. All the electives at this level are 350–499 level courses, and at least two out of three electives must be at or above 400-level. The student must also take two 400-level senior capstone courses, in addition to all the required and elective courses. The purpose of the senior capstone courses is to prepare students with essential research skills by requiring them to embark on a year-long research project. The mid-year milestone of the research project is the presentation of a solid research proposal and plan, with the final culmination in a dissertation.

There are still several requirements for all bachelor's degree students. While taking all general education as well as major-related courses, they must plan to take ten courses across four years, each of them must fulfill one of the ten defined requirement descriptors. These ten requirement descriptors are: 1) Diversity of Ideas, 2) Quantitative Reasoning, 3) Social Analysis, 4) Hands-On Science Experiments, 5) Practicing Values, 6) Logical Reasoning, 7) Global Connections, 8) Diversity and Inclusion, 9) Understanding the Mind, and 10) Artistic Appreciation. The requirement descriptors are a formal statement to the Parami's commitment to holistic development of students through the liberal arts and sciences education. The explanation on these descriptors will be clearly available in the *Parami University Catalog (2022–2023)*.

BA

BA

In addition, a volunteer service component is required in the BA program and considered satisfactory on three criteria: a) volunteering at a Parami-approved site, b) committing near-full time (3–5 days a week) for a minimum of 6 weeks, and c) securing a satisfactory certificate of performance from the service site.

AA

ASSOCIATE DEGREE
60+ CREDITS
2 YEARS

BACHELOR'S DEGREE
60+ (+AA) CREDITS
4 YEARS

BA

WHO IS THIS FOR?

In the interconnected modern world, studying social sciences in an interdisciplinary approach has become a necessary tool in understanding human interactions and affairs. What are the foundations of human thoughts? Why do people think the way they do? What are various social, cultural, and political values that form the basis of human societies? How have these given rise to different political beliefs and systems? How do people make decisions that influence their lives?

The undergraduate major in Philosophy, Politics, and Economics (PPE) will equip students with a solid foundation of skills and competencies to address these questions. The students will learn diverse fundamental philosophical concepts that form the basis of human intellect. They will gain a well-rounded perspective on various political structures, beliefs, and policies. They will comprehend the fundamentals of economic principles that govern individual and societal decisions of far-reaching impact.

This program is designed to prepare its graduates to pursue careers in international affairs, public policy, business, journalism, consulting, law, international development, and market research.

DIVISION OF SOCIAL STUDIES

The Philosophy, Politics, and Economics (PPE) Program is offered by the Division of Social Studies, whose mission is

to cultivate students to become social scientists and global citizens empowered to address societal challenges by offering programs in the field of social studies in line with the mission of Parami University.

03
PHILOSOPHY, POLITICS, AND ECONOMICS (PPE)

PPE

PROGRAM OBJECTIVES

1. To cultivate critical thinking enabled by an interdisciplinary approach to social scientific inquiry.
2. To underscore the importance of the intellectual connections between Politics, Philosophy, and Economics.
3. To engage in comparative political theory analyzed through multiple philosophical traditions and global perspectives.

PPE LEARNING OUTCOMES

Students will be able to:

1. think creatively and critically across boundaries to address a range of different subject areas in social science and humanities;
2. combine social scientific forms of knowledge and analysis with philosophical methods of inquiry to better understand the social, economic, and political issues that confront us at local, national and global levels;
3. understand and discuss the moral dimensions of politics and economics;
4. apply basic theories of economics to examine and analyze how the market and other economic institutions function;
5. analyze assumptions of arguments in the interconnected fields of social science;
6. probe political legitimacy and power in decision-making.

COURSES IN PPE

Seven Required Foundational 100-249 level PPE Courses Offered under Division of General Education (ALL students in PPE must take these)	Three 250–349 level Core Courses in a Chosen Track (ALL students in a major must take these based on their chosen track)	Three 350-499 level Electives (Students can choose per their interests; however, at least two of them must be at or above 400) and two Senior Capstone Courses
1. The Art of Argument 2. Intro to Ethics 3. Introduction to Political Science 4. Introduction of Political Theory/Philosophy 5. Introduction to Microeconomics 6. Introduction to Macroeconomics 7. Craft of Social Inquiry	*Philosophy* 1. Comparative Philosophy (West/non-West) 2. Philosophy and Gender 3. Philosophy as Practice *Politics* 1. International Relations 2. Power and Resistance 3. Democracy, Authoritarianism & Regime Transitions *Economics* 1. Economics of Globalization 2. Development Economics 3. Behavioral Economics	• Environmental Ethics • Food Ethics • Southeast Asia in a Globalizing World • Human Rights in Theory and Practice • Financial Policy Issues in Emerging Market Countries • Booms, Busts and Beyond: Economic crises and rescues • Macroeconomic Policy: A Case Study Approach • Environmental Modeling • Senior Capstone I & II

PPE

PPE

SAMPLE 4-YEAR STUDY PLAN FOR PHILOSOPHY, POLITICS, AND ECONOMICS (PPE)

Year 1					
1st Semester			**2nd Semester**		
Course Code	**Course Names**	**Credit**	**Course Code**	**Course Names**	**Credit**
SEM 100	First Year Seminar I	4	SEM 101	First Year Seminar II	4
ENCP 100	English Composition I	4	ENCP 101	English Composition II	4
ARTS 100	Commun.-based Film Art	3	STAT 100	Intro. to Statistics	3
POL 100	Intro. Pol. Sci.	3	PHIL 100	The Art of Argument	3
MATH 110	Calculus I	3	ECON 110	Intro. Microeconomics	3
Total		**17**	**Total**		**17**
Year 2					
1st Semester			**2nd Semester**		
Course Code	**Course Names**	**Credit**	**Course Code**	**Course Names**	**Credit**
SEM 200	Second Year Seminar I	4	SEM 101	Second Year Seminar II	4
CHEM 102	Kitchen Chemistry	3	MATH 111	Calculus II	3
ECON 111	Intro. Macroeconomics	3	GNDR 100	Equality & Equity	3
SSST 100	Craft of Social Inquiry	3	PHIL 200	Intro. Ethics	3
ITRL 101	Human Rights Theory	3	PHIL 201	Intro. Pol. Phil.	3
Total		**16**	**Total**		**16**
Year 3					
1st Semester			**2nd Semester**		
Course Code	**Course Names**	**Credit**	**Course Level**	**Course Names**	**Credit**
POL 300	Dem. Auth. & Regime Trans.	4	ECON 251	Behavioral Economics	4
ECON 300	Developmental Economics	4	ECON 301	Economics of Global.	4
ITRL 300	International Relations	4	PRO 101	Writing for Social Change	3
MATH 210	Linear Algebra	3	PRO 200	Results-based Man. Dev. Proj.	3
Total		**15**	**Total**		**14**
Year 4					
1st Semester			**2nd Semester**		
Course Code	**Course Names**	**Credit**	**Course Code**	**Course Names**	**Credit**
SECP 498	Senior Capstone I	4	SECP 499	Senior Capstone II	4
ECON 401	Economic Crises & Rescues	4	SEAS 400	SEA in Globalizing World	4
CS 210	Programming with Python	3	ARTS 101	Design & Society	3
PSYC 200	Social Psychology	3	ECON 451	Fin. Pol. Issues Emerg. Markets	4
Total		**14**	**Total**		**15**

In this study plan, the student has taken 124 credit hours across four years of study, and the total number of credits in the major PPE is 61. Please note that all courses color-coded in cyan are PPE-major courses. This study plan also fulfills ten descriptors as shown below.

PPE

Descriptors	What Courses Satisfy?
Diversity of Ideas	First Year Seminar I
Quantitative Reasoning	Intro. Microeconomics
Social Analysis	Craft of Social Inquiry
Applied STEM	Kitchen Chemistry
Practicing Values	Equality and Equity
Logical Reasoning	Intro. Ethics
Global Connections	Intro. Pol. Sci.
Diversity and Inclusion	Writing for Social Change
Understanding the Mind	Social Psychology
Artistic Appreciation	Commun.-based Film Art

PPE

WHO IS THIS FOR?

When we buy something, we are dealing with data. When we use social media, we are dealing with data. When we save money in a bank, we are dealing with data. When we vote, we are dealing with data. Data is everywhere. We live alongside data in this intricately complex world, and big data is irreversibly changing the world.

The undergraduate major in Statistics and Data Science (SDS) will equip students with a solid foundation not just in the traditional statistical field but also in the exponential application of statistics in a modern connected world through data science. Data Science expands upon Statistics through the incorporation of modern fields such as data mining, machine learning, high-performance computing, to manage the entire lifecycle of data, from its inception of specification, generation, gathering, analysis, clean-up, interpretation, so as to make decisions and develop policies that have societal impact.

The graduates of this program will be equipped with tools for careers in data analytics, risk assessment, finance, technology, and market research.

DIVISION OF MATHEMATICS AND DATA SCIENCE

The Statistics and Data Science (SDS) Program is offered by the Division of Mathematics and Data Science, whose mission is

> to cultivate students to be able to address challenging global issues through mathematics and data science by offering programs in the field of Mathematics and Data Science in line with the mission of the Parami University.

04
STATISTICS AND DATA SCIENCE (SDS)

SDS

PROGRAM OBJECTIVES

1. To cultivate critical thinking enabled by knowledge and understanding of statistics and data science.
2. To appreciate the centrality of statistics and data science in identifying and investigating complex questions in different fields.
3. To become ethical and responsible data professionals.

SDS LEARNING OUTCOMES

Students will be able to:

1. apply knowledge and methods of statistics and data science to manage and analyze data to inform decision and policy making;
2. use their technical skills in probability modeling and statistical inference for practical application of statistical methods;
3. use a variety of techniques and methods in data science to specify, gather, clean, manage and analyze data required for decision and set policy making;
4. conduct research—formulating a research question, identifying appropriate research methods and tools, gathering, analyzing and reporting data;
5. clearly communicate and present statistical ideas, analysis and results in oral and written forms to different audiences, including non-statistical audience;
6. understand the ethical aspects of research.

COURSES IN SDS

Seven Required Foundational 100-249 level SDS Courses Offered under Division of General Education (<u>ALL</u> students in SDS must take these)	Three 250–349 level Core Courses in a Chosen Track (<u>ALL</u> students in a major must take these based on their chosen track)	Three 350-499 level Electives (Students can choose per their interests; however, at least two of them must be at or above 400) and two Senior Capstone Courses
1. Calculus I (Differentiation) 2. Calculus II (Integration) 3. Linear algebra 4. Introduction to Probability 5. Introduction to Statistics 6. Data Communication and Ethics 7. Programming with Python	*Statistics* 1. Statistical Programming with R 2. Time Series Analysis 3. Mathematical Statistics *Data Science* 1. Data Structures and Algorithms 2. Data Management 3. Intro to Machine Learning	• Spatial Econometrics • Survival Analysis • Bayesian Statistics • Advanced Machine Learning • Advanced Econometrics • Stochastic Processes • Operating systems and networks • Environmental Modelling • Text Mining • Senior Capstone I & II

SDS

SDS

SAMPLE 4-YEAR STUDY PLAN FOR STATISTICS AND DATA SCIENCE (SDS)

Year 1					
1st Semester			*2nd Semester*		
Course Code	Course Names	Credit	Course Code	Course Names	Credit
SEM 100	First Year Seminar I	4	SEM 101	First Year Seminar II	4
ENCP 100	English Composition I	4	ENCP 101	English Composition II	4
STAT 100	Intro. Statistics	3	MATH 111	Calculus II	3
ITRL 101	Human Rights Theory	3	ITRL 100	Development as Freedom	3
MATH 110	Calculus I	3	ARTS 102	Design & Society	3
Total		17	Total		17
Year 2					
1st Semester			*2nd Semester*		
Course Code	Course Names	Credit	Course Code	Course Names	Credit
SEM 200	Second Year Seminar I	4	SEM 201	Second Year Seminar II	4
PHYS 104	Science with a Smart Phone	3	SSST 100	Craft of Social Inquiry	3
MATH 100	Intro. Probability	3	PHYS 102	Physics behind Internet	3
CS 210	Programming with Python	3	DATA 201	Data Communication & Ethics	3
ECON 110	Intro. Microeconomics	3	MATH 210	Linear Algebra	3
Total		16	Total		16
Year 3					
1st Semester			*2nd Semester*		
Course Code	Course Names	Credit	Course Code	Course Names	Credit
DATA 301	Data Structures & Algorithms	4	DATA 300	Data Management	4
CS 300	Intro. Machine Learning	4	STAT 303	Times Series Analysis	4
CS 251	Statistical Programming with R	4	PRO 100	Taking First Steps Social Imp. Lead.	3
ASIA 100	Xenia & Obligations to Others	3	URBN 100	Sustain. in Built Environ.	3
Total		15	Total		14
Year 4					
1st Semester			*2nd Semester*		
Course Code	Course Names	Credit	Course Code	Course Names	Credit
SECP 498	Senior Capstone I	4	SECP 499	Senior Capstone II	4
CS 451	Advanced Machine Learning	4	CS 411	Text Mining	4
ASIA 200	Mediating Asian Artefacts	3	PHIL 200	Intro. Ethics	3
GNDR 200	Phil. Gender & Self-Cultiv.	3	PRO 200	Results-based Man. Dev. Proj.	3
Total		14	Total		14

In this study plan, the student has taken 123 credit hours across four years of study, and the total number of credits in the major SDS is 57. Please note that all courses color-coded in cyan are SDS-major courses. This study plan also fulfills ten descriptors as shown below.

Descriptors	What Courses Satisfy?
Diversity of Ideas	First Year Seminar I
Quantitative Reasoning	Intro to Statistics
Social Analysis	Xenia and Obligations to others
Applied STEM	Science with a Smart Phone
Practicing Values	Results-based Manag. Dev. Proj.
Logical Reasoning	Intro Ethics
Global Connections	Human Rights Theory
Diversity and Inclusion	Mediating Asian Artefacts
Understanding the Mind	Phil. Gender and Self-Cultiv.
Artistic Appreciation	Design & Society

SDS

SDS

TEACHING METHODS

Parami University believes that engaged faculty-to-student interaction in real time is crucial to achieve quality education. All learning at Parami University is carried out synchronously with our highly qualified faculty from across the world. To ensure that the students receive engaged instruction, it is Parami University's general policy to limit the number of students in each class to the maximum of twenty students so as to promote interactive and socratic discussion among students as well as with the faculty.

REQUIRED COLLEGE-SUCCESS WORKSHOPS/PROGRAMS

1

LANGUAGE AND THINKING PROGRAM (L&T)

Language and Thinking Program is an intensive two-week synchronous program that all first year students are required to participate in, before they begin their Fall academic studies at Parami University. This workshop is provided in an academic partnership with Bard College, New York.

For more information, please visit https://languageandthinking.bard.edu/.

2

CITIZEN SCIENCE PROGRAM (CIT. SCI.)

The Citizen Science Program is an intensive three-week synchronous program that all first year students are required to take in January, before they begin their Spring academic studies at Parami University. This workshop is provided in an academic partnership with Bard College, New York.

For more information, please visit https://citizenscience.bard.edu/.

05
LEARNING AT PARAMI UNIVERSITY

PU

3 ACADEMIC AND RESEARCH SKILLS WORKSHOP (ACRS)

The Academic and Research Skills Workshop is a required two-month synchronous program that all first year students will have to take at the end of their Spring semester, and before they begin their second year studies. This workshop is a Parami-customized pre-recorded tutorial with readings, contents, and assignments created in Canvas. The synchronous learning will be facilitated by academic tutors, who will introduce students to fundamental research skills. The topics include:

a) introduction to research,
b) research approaches,
c) research ethics,
d) research surveys,
e) interviews, focus groups, and observations,
f) analyzing quantitative data,
g) analyzing qualitative data, and
h) communicating research.

STUDENT ASSESSMENT

Parami University believes that learning is a lifelong and gradual process, and therefore student assessment is meaningful only if students are assessed throughout their studies, rather than at the end of each semester with an exam. Parami University uses both formative and summative assessments in all courses. The students should see that their grading is marked for different components throughout the duration of a semester.

RESOURCES, FACILITIES, AND SUPPORT SERVICES

Currently, all programs at Parami are offered through online synchronous sessions with our faculty. To ensure that students have a quality education, Parami University has developed the following resources, facilities, and support services to provide personalized learning throughout their studies at Parami.

1 EDUCATIONAL TECHNOLOGY

To ensure that students receive the best education possible, Parami University uses world-class educational technology. The students will receive all course materials and assignments in Parami's Canvas learning management system (LMS). They will be enrolled into courses that they sign up for before the beginning of each semester. Zoom video conferencing is integrated into the LMS and they will be directed to synchronous Zoom sessions with their faculty. To make sure that courses are engaging, Parami University uses H5P contents maker to embed interactive contents directly into the LMS. To encourage student collaboration, Parami University uses Padlet virtual bulletin boards to increase peer-to-peer interaction. In addition, Parami University uses Pear Deck to ensure that faculty can assess students formatively in real time.

2 ACADEMIC AND LIBRARY RESOURCES

Parami University has partnered with Electronic Information for Libraries (EIFL) and Research4Life (R4L) to provide world-class electronic academic resources (both e-books and primary research articles) to all members of Parami University. Students and academic staff will be able to access Parami University's vast resource pool regardless of their geographical location through a virtual remote access service. Moreover, they will also have complete online access to textbooks and learning resources via Perlego digital online library. In addition, Parami University offers subscriptions to high-impact newspapers and magazines, such as the New York Times and the Economist. These resources are available to all members of the University community.

3 PROGRAM ADVISING AND TUTORING SUPPORT

Students will receive personalized academic advising and tutoring support across all four years. This is particularly true for first and second year students, who need to fulfill all requirements for an associate in arts degree. Program advisors will meet with students regularly to advise them for taking courses to meet the requirements. In addition, tutors will help students in their academic studies in various courses.

4 STUDENT SUPPORT

Learning in an online environment comes with a great deal of its own challenges. Parami University commits to create extracurricular activities to engage our students with students from across partner institutions. There will be debate activities, project support grants, travel grants, and research grants. In addition, Parami will have a dedicated support team to help students cope with mental health and overall well-being.

ACADEMIC CALENDAR

Parami University follows a typical semester structure. The fall semester starts in mid August and ends in mid December. The spring semester starts in late January and ends in late May. Each semester is fifteen weeks long plus one final reading week.

FALL SEMESTER
MID-AUGUST TO MID-DECEMBER

SPRING SEMESTER
LATE JANUARY TO LATE MAY

HOW TO APPLY

ELIGIBILITY AND APPLICATION PROCESS

Applicants who wish to apply for undergraduate programs at Parami to enroll in the fall of 2022 must finish their secondary education in the summer of 2022. Those who already have bachelor's degrees are ineligible to apply.

Applicants will have to submit the following documents through the Parami *Apply* portal:

1. Application form,
2. Personal statement,
3. High school transcript or its equivalent,
4. English proficiency test scores,
5. Standardized test score or its equivalent (if any), and
6. Contact information of two recommenders.

Applicants who do not have high school transcripts or equivalents and/or English proficiency test scores will have to take Parami-approved entrance tests. To understand more about the application materials, please visit www.parami.edu.mm.

PU

PU

COST OF STUDY, ADMISSIONS, AND FINANCIAL AID & SCHOLARSHIPS

TUITION AND ICT FEES
The annual tuition fees for an undergraduate program, regardless of major, is USD 6,850, and the information technology (ICT) fees is USD 90, thus the total fees per year is USD 6,940.

FINANCIAL AID & SCHOLARSHIPS
We believe that the lack of financial resources must never deter students from obtaining quality education. We believe that education is a right for any student who has the willingness to work hard and learn. Therefore, the most important thing that any applicant should know is to gain admission into Parami University by demonstrating their academic merits, commitment for positive civic engagement, and dedication to better their community, humanity, and the planet.

Once an applicant gains admission into Parami based on their academic merits, *it is Parami's commitment to educate them through a variety of need-based financial aid and scholarships.* In fact, the majority of students attending at Parami University will receive some forms of financial aid and scholarships, and no student who gains admission will be turned away from enrolling in Parami.

EXPEDITED ADMISSIONS, FINANCIAL AID, AND ENROLLMENT AND FEES FOR FALL 2022 INTAKE

For the Fall 2022 intake, the University has set up an expedited admission and financial aid process according to the following schedule on a rolling basis. *The Unit of Admissions and Financial Aid will practice utmost flexibility and leniency due to the fact that all processes have to be expedited.*

Info Sessions	June 1st week until June last week
Application Opens	June 2nd week until July 10, 2022
Entrance Tests	Two times every week in starting in June 2nd week until July 3rd week
Interview	Every week starting in June 4th week until July 3rd week
Admission Desicions Released	July 1st week until July 3rd week
Financial Aid Application	June 4th week until July 4th week
Financial Aid Award Decision	July 3rd week until July 4th week
Enrollment Agreement Letter Sent	July 2nd week until July 4th week
Non-Refundable Enrollment Deposit Due	July 2nd week until August 4, 2022
Fall Semester Fees Due	August 10, 2022

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ABOUT
PARAMI UNIVERSITY

Parami University, a private online non-profit liberal arts and sciences university, is licensed by the District of Columbia Higher Education Licensure Commission.

VISION
Parami University aims to be an institution of choice for students in Southeast Asia seeking top quality higher education opportunities via advanced delivery technologies.

MISSION
Parami University is committed to educating underserved students in developing countries so that they will become effective change agents and contributing members of the global community. Parami accomplishes this by nurturing critical thinking, inspired leadership, and compassionate service through globally competitive liberal arts and sciences education.

GOAL AND OBJECTIVES
The University sets the goal to develop top quality educational programs and opportunities for underserved students via advanced delivery modalities to become globally-minded and responsible citizens of the global society. This will be accomplished through the following objectives.

1. To expand university-level education opportunities for underserved students in Southeast Asia to obtain formal college credits and degrees;
2. To help students acquire the general skills and competencies necessary to succeed in advanced undergraduate or graduate courses through the liberal arts and sciences;
3. To prepare students for successful careers and purposeful citizenship in a rapidly changing world.

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ACADEMIC DIVISIONS
Parami University undergraduate programs are organized by three academic divisions: Division of General Education; 2) Division of Social Studies, and 3) Division of Mathematics and Data Science.

ACCREDITATION
As Parami University is a new institution of higher learning, it has yet to apply for accreditation from a relevant accreditation agency in the United States. Typically, accreditation can be pursued only after the University has operated for at least a few years. The University will seek accreditation by an institutional accreditor recognized by the United States Department of Education.

CONTACT
Email: admissions@parami.edu.mm
Website: www.parami.edu.mm/admissions-aid

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